

**ACCELERATED**

	<p><b>Historical Analysis</b> Analyze and interpret primary and secondary sources (e.g., political cartoons, speeches, newspapers, etc.) in order to compare and contrast differing world views/philosophies about race, power, and American identity.</p>	<p><b>Geography</b> Analyze the geography-based arguments of those who advocated and those who opposed policies of imperialism</p>	<p><b>Economics</b> Analyze the economic arguments of those who advocated and those who opposed policies of imperialism</p>	<p><b>Political/Gov.</b> Analyze the political arguments of those who advocated and those who opposed policies of imperialism</p>	<p><b>Social/Cultural</b> Analyze the social/cultural arguments of those who advocated and those who opposed policies of imperialism</p>
5	Compare the messages of two higher-level political cartoons	Argue and defend for or against imperialism in terms of geography. Use specific details and examples in your answer.	Argue and defend for or against imperialism in terms of economics. Use specific details and examples in your answer.	Explain in detail how America became a world power. Your answer should include specific events and people.	Argue and defend for or against imperialism in terms of culture. Use specific details and examples in your answer.
4	<i>*Teacher discretion based on quality/accuracy of "5"</i>	<i>*Teacher discretion based on quality/accuracy of "5"</i>	<i>*Teacher discretion based on quality/accuracy of "5"</i>	<i>*Teacher discretion based on quality/accuracy of "5"</i>	<i>*Teacher discretion based on quality/accuracy of "5"</i>
3	Explain the message of a higher-level cartoon.	Identify the geographic arguments of those who wanted American Imperialism.  Identify the geographic arguments of those who were against American Imperialism.	Identify the economic arguments of those who wanted American Imperialism.  Identify the economic arguments of those who were against American Imperialism.	Identify the political/government arguments of those who wanted American Imperialism.  Identify the political/government arguments of those who were against American Imperialism.	Identify the social/cultural arguments of those who wanted American Imperialism.  Identify the social/cultural arguments of those who were against American Imperialism.
2	Identify important people or objects Explain why the people/objects are important.	Identify the locations important to American Imperialism on a map.  Explain the importance of those locations. (Hawaii, Alaska, Puerto Rico, Cuba, Guam, Philippines)	Identify specific economic reasons why a country would want to expand.	Explain specifically how America's foreign policy changed from George Washington to Theodore Roosevelt.	Explain how yellow journalism was used to shape public opinion. Use specific examples to support your answer.
1	Identify the topic of the higher-level political cartoon.	Define imperialism Define expansionism Define foreign policy Define isolationism Define territory Define annex	Define imperialism Define expansionism Define foreign policy Define isolationism Define territory Define annex	Define imperialism Define expansionism Define foreign policy Define isolationism Define territory Define annex	Define imperialism Define expansionism Define foreign policy Define isolationism Define territory Define annex Define yellow journalism