

	Historical Analysis	Geography	Economics	Political/ Gov.	Social/Cultural
5	How did the culture of the 1920s reflect American prosperity and values? (Use information from sources to support your answer.)	How did the Great Migration affect the culture of the United States during the 1920s?	How did the mass production of the automobile in the 1920s affect U.S. culture?	How did the 18th or 19th amendment affect the culture of the United States? (Choose one amendment.)	Explains how art changed during the 1920s (in response to the Harlem Renaissance).
4	<i>*Teacher discretion based on quality/accuracy of "5"</i>	<i>*Teacher discretion based on quality/accuracy of "5"</i>	<i>*Teacher discretion based on quality/accuracy of "5"</i>	<i>*Teacher discretion based on quality/accuracy of "5"</i>	<i>*Teacher discretion based on quality/accuracy of "5"</i>
3	Explain the message of each both political cartoons (A & B)	Identify causes and effects of the Great Migration.	Explains how the assembly line affected workers <u>and</u> consumers.	Explains how the rights and role of women changed during the 1920s.	Identify a cause and an effect of the Harlem Renaissance.
2	<i>Explains the message of one political cartoon (not both)</i> <i>*Not individually assessed</i>	Using a map, identify which direction people traveled during the Great Migration. AND Identify 3 major cities that people went to.	<i>Explains how the assembly line affected worker <u>or</u> consumers (not both accurately).</i> <i>*not individually assessed</i>	<i>Explains how the rights or role of women changed during the 1920s (not both)</i> <i>*Not individually assessed</i>	<i>Identify a cause OR an effect of the Harlem Renaissance.</i> <i>*Not individually assessed</i>
1	Identify the topic of each political cartoon.	Define Great Migration	Define assembly line & Henry Ford	Identify the 18th, 19th and 21st amendments	Define Harlem Renaissance and Jazz